

English



Year 1

Term: Autumn 1 —2025



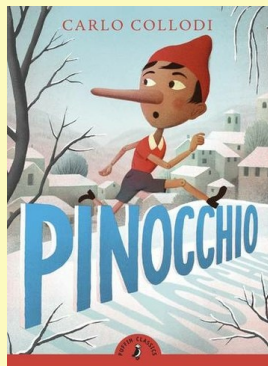
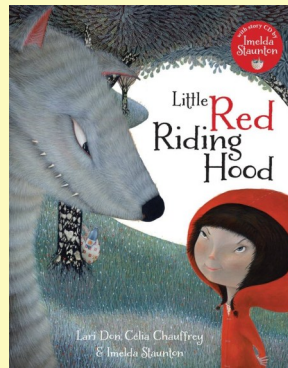
“Our community, growing
and learning together with Christ”

Maths

Little Red Riding Hood by Chauffrey

Fiction Unit: Traditional Tale

Little Red Riding Hood loves to visit her Granny's cottage in the forest. Her mother warns her to go straight to Granny's, but when she meets a handsome grey wolf, she doesn't see the harm in stopping for a chat. A classic story that all know and will help the children start to write their own traditional tale.



Pinocchio by Carlo Collodi

Fiction Unit: Traditional Tale

A much-loved family favourite. The old wood-carver Geppetto decides to make a wonderful puppet which can dance and turn somersaults, but by chance he chooses an unusual piece of wood - and the finished puppet can talk and misbehave like the liveliest child. But Pinocchio is brave and inquisitive as well as naughty. Another adventurous tale to inspire the children.

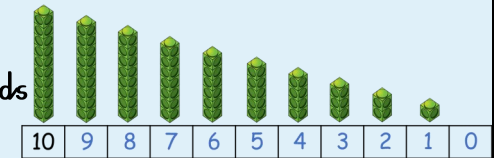
Skills: Some use of capital letters and full stops, Phonetically plausible spelling. Use of 'and' and 'but', and some use of common exception words.

Spelling Focus: Phonetic focus depending on book level— see reading diaries and book bag books.

This half term, Year 1 are focusing on **Place Value (within 10)** and **Addition & Subtraction (within 10)**. Here's what your child will be learning:

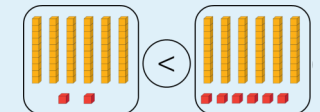
13 Place Value (within 10)

- Sorting, counting and representing objects
- Reading and recognising **numbers as words**
- Counting on from any number within 10
- Understanding **1 more and 1 less**
- Comparing groups of objects (fewer, more, the same)
- Using **greater than (>)**, **less than (<)** and **equal to (=)**
- Ordering objects and numbers by value
- Using **number lines** to count, sequence and spot missing numbers



+ - Addition and Subtraction (within 10)

- Using the **part-whole model** to show how numbers are made
- Introducing the **addition symbol (+)**
- Exploring **fact families** (linked addition facts)
- Mathematical statements involving addition (+), subtraction (−) and equals (=) signs



Art

Consolidation of Previous Learning.

Next Term:
Drawing: Make your Mark



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Computing

Improving mouse skills
Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.

D.T.

Structures:
Constructing a Windmill
Children will create a stable structure using tools and equipment accurately to make a windmill. They will plan, join and create their structure.

Geography

Weather and Seasons:
Identifying: the types of clothing worn in different weather, the weather in the UK and exploring how weather affects different jobs.

History

Consolidation of previous learning
Next Half Term:
Structures: Toys of the Past

Music

Pulse and Rhythm: All about me
Clap the rhythm of their name.
Clap in time to music. Sing the overall shape of a melody. Play in time to music. Copy and create rhythms based on word patterns.
Play on the pulse.

P.E.

Locomotion:
Running
Gymnastics:
Shapes

R.S.E.

Let the Children Come:
Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

Religion

Creation Appreciating the world around us as part of God's Creation.
Family & Celebration: What it means to belong to and celebrate as a family. Focussing on Mass, the Presentation and finding of Jesus in the temple.

Science

Seasonal Changes:
Children will learn about the four different seasons. Learning to observe and describe spring, summer, autumn and winter. Taking note of how the days change and what we must do to adapt to changing weather conditions such as rain.